

## MATERIAL DE ILUSTRACIONES UD 4

1. Tesis Ismael Peña-López  
Archivo adjunto
2. Tendencias en la métrica de la Sociedad de la información  
<http://unstats.un.org/unsd/statcom/doc09/BG-ICTIndicators.pdf>

UNCTAD

[http://www.unctad.org/en/docs/LCW190\\_en.pdf](http://www.unctad.org/en/docs/LCW190_en.pdf)  
[http://new.unctad.org/templates/Page\\_604.aspx](http://new.unctad.org/templates/Page_604.aspx)

Institute for Statistics (Unesco)

[http://www.uis.unesco.org/template/pdf/cscl/ICT/ICT\\_Guide\\_EN.pdf](http://www.uis.unesco.org/template/pdf/cscl/ICT/ICT_Guide_EN.pdf)  
[http://www.uis.unesco.org/ev.php?ID=7857\\_201&ID2=DO\\_TOPIC](http://www.uis.unesco.org/ev.php?ID=7857_201&ID2=DO_TOPIC)

CEPAL

<http://www.eclac.org/publicaciones/xml/2/36572/LCL3078e.pdf>

COMISIÓN EUROPEA

<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2009:0404:FIN:ES:PDF>  
[http://europa.eu/legislation\\_summaries/education\\_training\\_youth/general\\_framework/c11099\\_es.htm](http://europa.eu/legislation_summaries/education_training_youth/general_framework/c11099_es.htm)  
<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2007:0061:FIN:ES:PDF>

I2010 High Level Group

[http://ec.europa.eu/information\\_society/eeurope/i2010/benchmarking/index\\_en.htm](http://ec.europa.eu/information_society/eeurope/i2010/benchmarking/index_en.htm)  
[http://ec.europa.eu/information\\_society/eeurope/i2010/docs/benchmarking/060220\\_i2010\\_benchmarking\\_framework\\_nov\\_2006.doc](http://ec.europa.eu/information_society/eeurope/i2010/docs/benchmarking/060220_i2010_benchmarking_framework_nov_2006.doc)

ONTSI

<http://www.ontsi.red.es/ontsi/>

OCDE

<http://www.oecd.org/dataoecd/25/52/43281062.pdf>

UIT

[http://www.itu.int/dms\\_pub/itu-d/opb/ind/D-IND-ITCMEAS-2009-PDF-S.pdf](http://www.itu.int/dms_pub/itu-d/opb/ind/D-IND-ITCMEAS-2009-PDF-S.pdf)

### 3. Modelos de Indicadores

**COMISIÓN EUROPEA.** *Task Force on Core Social Variables. Final Report.* Luxembourg: Office for Official Publications of the European Communities, 2007 . Disponible en: <http://ec.europa.eu/eurostat>

**STATISTICS CANADA.** *International Adult Literacy and Skills Survey (IALSS).* Disponible en: <http://www.statcan.gc.ca/cgi-bin/imdb/p2SV.pl?Function=getSurvey&SDDS=4406&lang=en&db=IMDB&dbg=f&adm=8&dis=2>

**COLECTIVO IOÉ.** *Barómetro Social De España : Análisis Del Periodo 1994-2006 a Partir De Un Sistema De Indicadores.* Madrid: Traficantes de sueños; Centro de Investigación para la Paz (CIP-Ecosocial), 2008 [Consulta 05/02/2009]. Disponible en: [http://www.colectivoioe.org/investigaciones\\_libros.php?op=libro&id=60](http://www.colectivoioe.org/investigaciones_libros.php?op=libro&id=60)

**UNIVERSITÄT SIEGEN.** *Study on the Social Impact of ICT.* Project Outline. EU. Workshop, Brussels, 2007, 30<sup>th</sup> June. Disponible en: [http://www.empirica.com/themen/info\\_ges/documents/ProjectOutline.pdf](http://www.empirica.com/themen/info_ges/documents/ProjectOutline.pdf)

SIBIS

<http://www.sibis-eu.org/>

[Topic Research and new Indicators Report no. 2: Internet for research and development](#)

[Topic Research and new Indicators Report no. 4: Education](#)

[Topic Research and new Indicators Report no. 5: Work, employment and skills](#)

[Topic Research and new Indicators Report no. 6: Social inclusion](#)

**UNESCO.** **INSTITUT FOR STATISTIC.** *La nueva generación de estadísticas sobre competencias en analfabetismo.* Disponible en: [http://www.uis.unesco.org/template/pdf/LAMP/LAMP\\_Rpt\\_2009\\_SP.pdf](http://www.uis.unesco.org/template/pdf/LAMP/LAMP_Rpt_2009_SP.pdf)

**UNESCO.** **INSTITUT FOR STATISTIC.** *Guide to Measuring Information and Communication Technologies (ICT) in Education.* Disponible en: [http://www.uis.unesco.org/template/pdf/cscl/ICT/ICT\\_Guide\\_EN.pdf](http://www.uis.unesco.org/template/pdf/cscl/ICT/ICT_Guide_EN.pdf)

**UNESCO.** *Examples of ICT indicators for education.* Disponible en: <http://www.unescobkk.org/education/ict/themes/measuring-and-monitoring-change/guidelines/examples-of-ict-indicators/>

[EURYDICE - The Information Network on Education in Europe](#)

[Pan-Canadian Education Indicators Programme \(PCEIP\)](#)

[Indicators in The Best Practice of Online Learning - Lisbon](#)

[National Survey of ICTs in South African Schools](#)

[Survey of ICT in Schools 2001 - DfES United Kingdom](#)

[Indicators of ICT Usage in Education - IITE](#)

[Schoolnet Educator Development Programme](#)

[Information Society Technology Programme funded by the European Community](#)

[Japan ICT in School Survey](#)

[Development and Use of Indicators of ICTs in Education for the Baltic and CIS Countries](#)

[Research on the Internet in Slovenia \(RIS\)](#)

[Teaching, Learning and Computing in America: A National Survey of Schools and Teachers, Center for Research on IT and Organizations - 1998](#)

[Profile on ICT Capabilities in the Philippines: Project TAO CARES \(Computer-Assisted Reform for Schools\)](#)

**4. Literacy Indicators**

[http://www.ifla.org/files/information-literacy/publications/towards-information-literacy\\_2008-en.pdf](http://www.ifla.org/files/information-literacy/publications/towards-information-literacy_2008-en.pdf)

**5. Proyecto Dedalus**

<http://www.nickyee.com/index-daedalus.html>

**6. Cuestionarios**

[http://www.nickyee.com/daedalus/surveys/phase30\\_cultures.php](http://www.nickyee.com/daedalus/surveys/phase30_cultures.php)

**7. Propuesta de un Modelo**

Informe adjunto MEC

**8. Normas ACRL para la Alfabetización Visual**

Documento adjunto